



Mountain View  
Whisman  
School District

# Reopening Update

Sept 17, 2020



# SCHOOL REOPENING PLAN



Mountain View  
Whisman  
School District

[WWW.MVWSD.ORG/REOPENING](http://WWW.MVWSD.ORG/REOPENING)

**MVWSD**  
**Return to Learn**



# Stakeholder Input

In May, June and July, there were multiple opportunities for parents to give feedback on the reopening process.

## **Focus groups**

The District held multiple focus groups totally eight hours because we wanted to collect as much qualitative feedback as possible within our Shelter in Place parameters and planning timeline. Additionally, the District held a ThoughtExchange for 60 participants. The feedback from these groups is included in re-opening planning and is an important part of these plans.

*May 26, 2020  
May 27, 2020  
June 2, 2020  
May 20-28, 2020 - online*

## **Reopening Task Force**

This group, representing teachers, administrators and classified staff, met to vet ideas for reopening and share ideas and concerns.

*June 5, 2020 and June 24, 2020*  
*Ayindé Rudolph            Margaret Poor*  
*Cathy Baur                 Michelle Olague*  
*Carmen Ghysels          Nancy Rodriguez*  
*Jenni Gaderlund         Rebecca Westover*  
*Jennifer Thornton        Sonia Gomez Morales*  
*Kathleen Cooper*

## **Public meetings**

Dr. Ayindé Rudolph has been talking extensively about the reopening process in Board of Trustees meetings.

*May 7, 2020  
June 4, 2020  
July 2, 2020  
July 23, 2020  
August 6, 2020*

## **Community Check-ins**

Community members could register for upcoming community meetings or view past meetings recordings at [https://www.mvwsd.org/about/communications/news\\_\\_events/connecting\\_with\\_the\\_\\_community](https://www.mvwsd.org/about/communications/news__events/connecting_with_the__community). Parents and staff members continue to participate in these Zoom conversations. Attendance at these meetings has ranged from 25-900 people.

*Friday, May 8, 3:30 p.m.*  
*Tuesday, May 12, 9:30 a.m.*  
*Tuesday, May 19, 9:30 a.m.*  
*Wednesday, May 20, 5:30-6:30 p.m.*  
*Friday, May 22, 3:30 p.m.*  
*Friday, June 19, 3:30 p.m.*  
*Thursday, July 16, 3:30 p.m.*  
*Friday, August 7, 3:30 p.m.*  
*Friday, August 21, 3:30 p.m.*

# Guiding Principles



Keep employees and students safe



Be nimble and ready to deliver instruction in any of the Four Stages



Create high-quality, equitable learning environments for all students



Involve our community in solutions, planning and implementation

MVWSD plan informed by guidance from the California Department of Education, Santa Clara Public Health, Santa Clara County Office of Education, Centers for Disease Control, and Sacramento County Office of Education.



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# County Data



# Santa Clara County COVID-19 Cases Dashboard



Data last updated June 26, 2020

This dashboard provides detailed data on cases of COVID-19 in Santa Clara County.

Total Cases  
**3984**

New Cases  
**100**

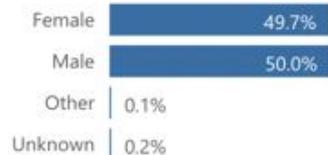
Total Deaths  
**155**

New Deaths  
**0**

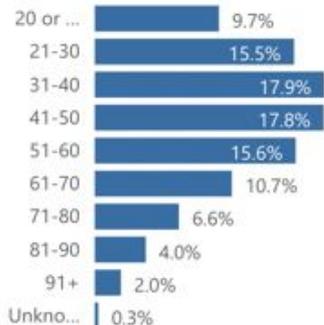
Currently Hospitalized  
**72**

Page Navigation  
[→ Death Data](#)

### Cumulative Cases by Gender

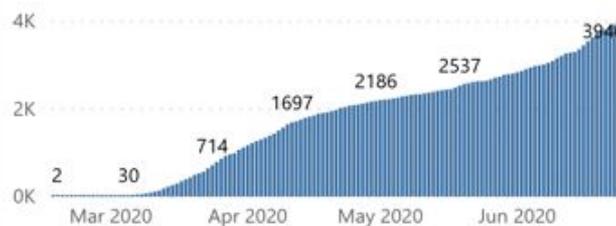


### Cumulative Cases by Age Group



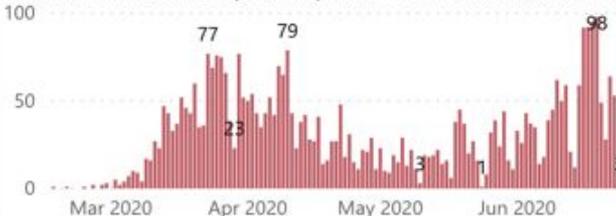
### Cumulative Cases by Specimen Collection Date

Values for the most recent 5 days will likely increase as additional results are received.



### New Cases by Specimen Collection Date

Values for the most recent 5 days will likely increase as additional results are received.



### Cumulative Cases by Race/Ethnicity

Race/Ethnicity	Percent of Cases	Percent of Population
African American	1.9%	2.4%
Asian	16.2%	35.7%
Hispanic	46.2%	25.8%
Native Hawaiian & Other Pacific Islander	0.6%	0.3%
Other	5.3%	3.9%
Unknown	14.7%	
White	15.0%	32.0%
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>

### Cases by Geography

Cases by Zip Code [→ Zip Code](#)

Cases by City [→ Cities](#)

Source: California Reportable Disease Information Exchange, California Department of Finance.

Note: The graphs do not include 38 patients that did not have a valid date for when their specimen was collected. These patients are included in the total numbers presented above. Currently hospitalized includes suspected cases. New cases represent newly identified cases since last reporting and specimen collection date may vary. Other category on race/ethnicity graph includes American Indian/Alaska Native and people who identify as multiple races.



# Santa Clara County COVID-19 Cases Dashboard



Data last updated August 5, 2020

Cumulative COVID-19 Cases

# 11128

Cumulative COVID-19 Deaths

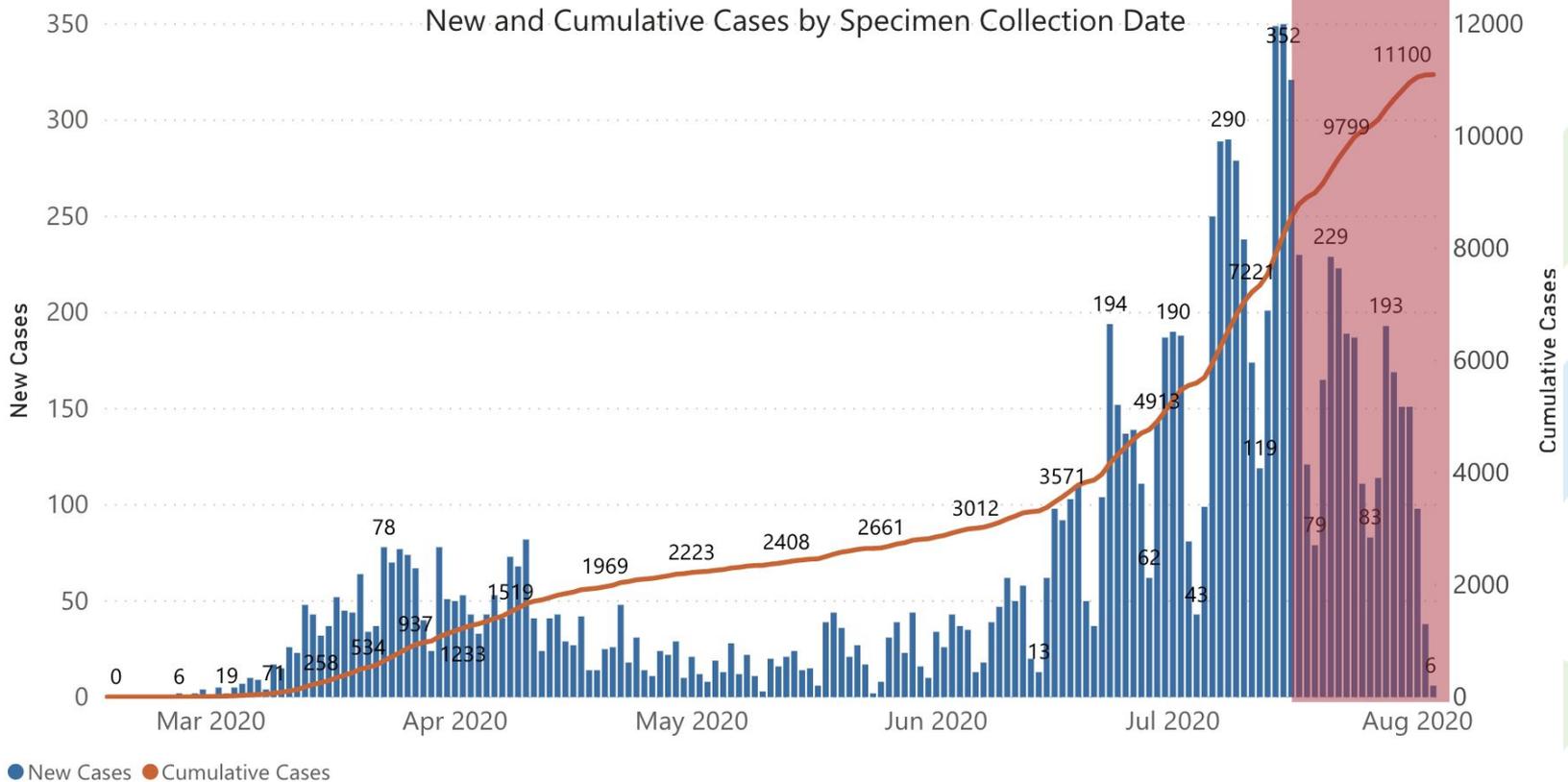
# 196

Displaying:

Cases

Deaths

Incomplete data due to State's CalREDIE system





# Santa Clara County COVID-19 Cases Dashboard

Last updated on August 26, 2020



Cumulative COVID-19 Cases

# 16393

Cumulative COVID-19 Deaths

# 237

Displaying:

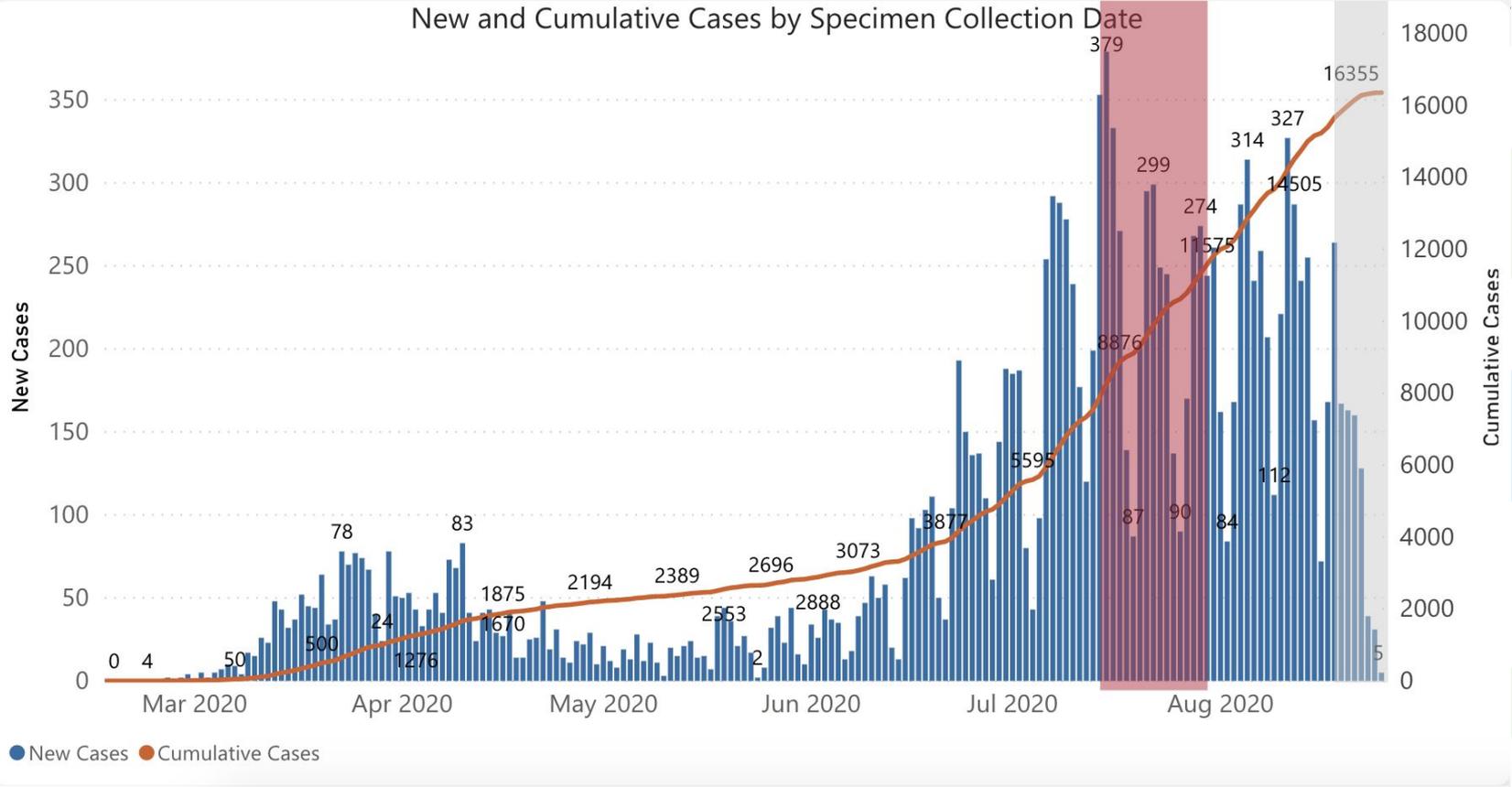
Cases

Deaths

Data for 7/15/2020 - 7/30/2020 may be incomplete

Values for the most recent 7 days are preliminary

### New and Cumulative Cases by Specimen Collection Date





# Santa Clara County COVID-19 Cases Dashboard



Last updated on September 16, 2020

Cumulative COVID-19 Cases

# 19760

7-Day Rolling Average of New Cases

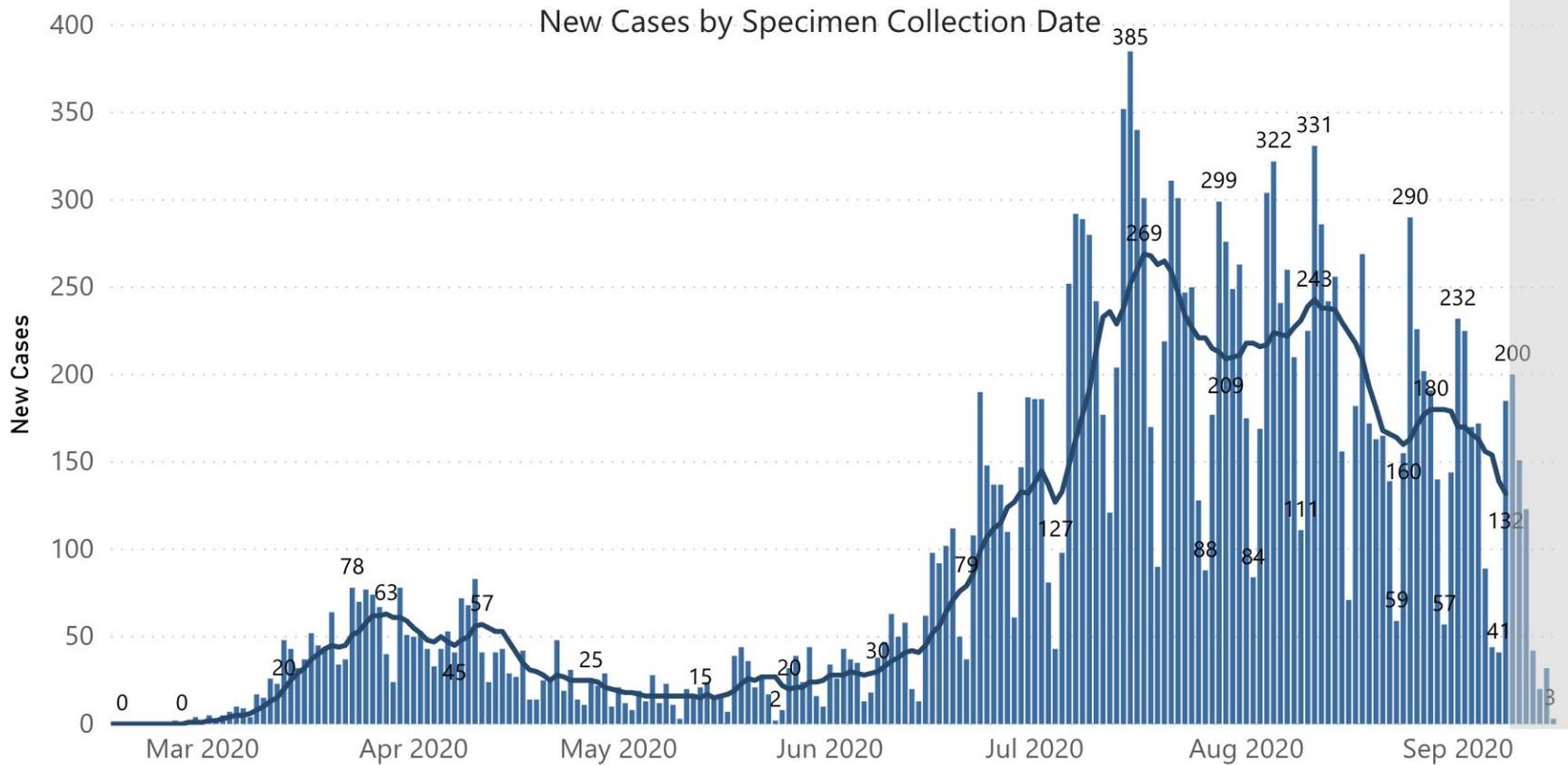
# 132

Displaying:

Cases

Deaths

Values for the most recent 7 days are preliminary



● New Cases ● 7-Day Rolling Average of New Cases

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<https://www.sccgov.org/sites/covid19/Pages/dashboard-cases.aspx>



# Santa Clara County COVID-19 Demographics Dashboard



Last updated on September 16, 2020

Total Cumulative COVID-19 Cases **19760**

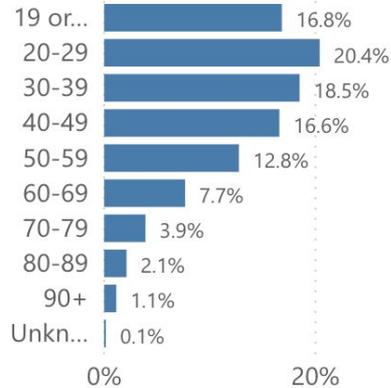
Total Cumulative COVID-19 Deaths **293**

Displaying:

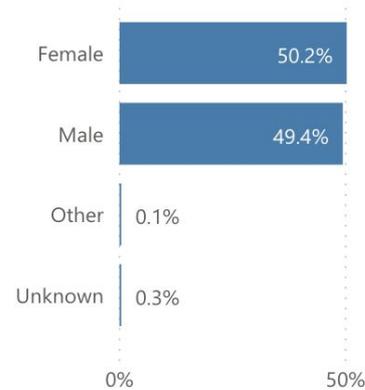
Cases

Deaths

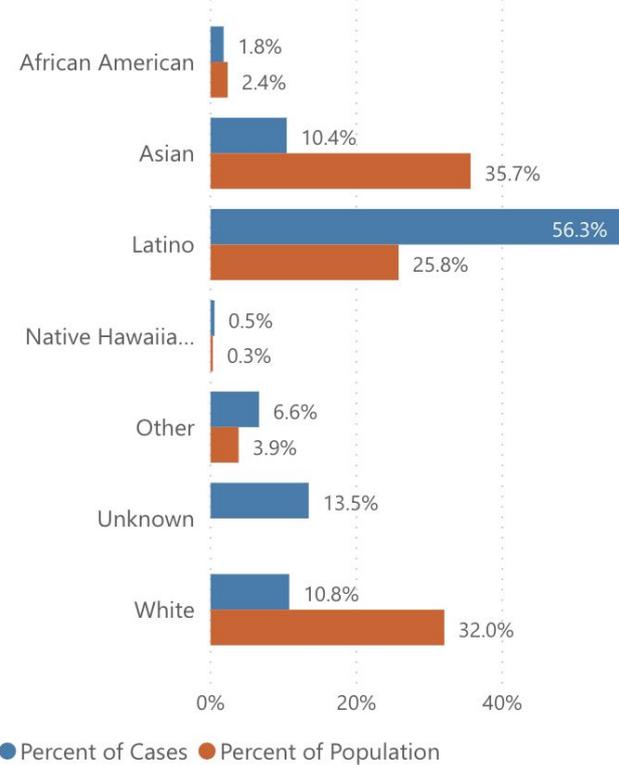
## Cases by Age Group



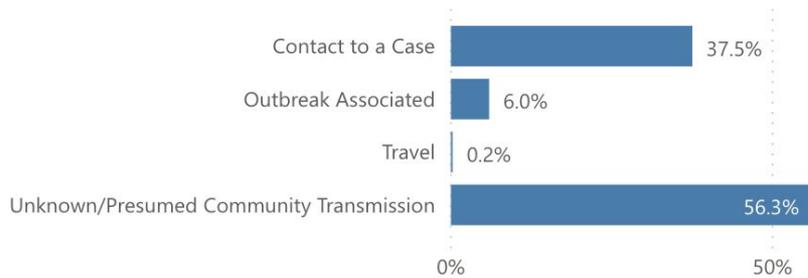
## Cases by Gender



## Cases by Race/Ethnicity



## Cases by Source of Transmission (For cases occurring on or after 5/22)



## Santa Clara County Metrics

**7.2**

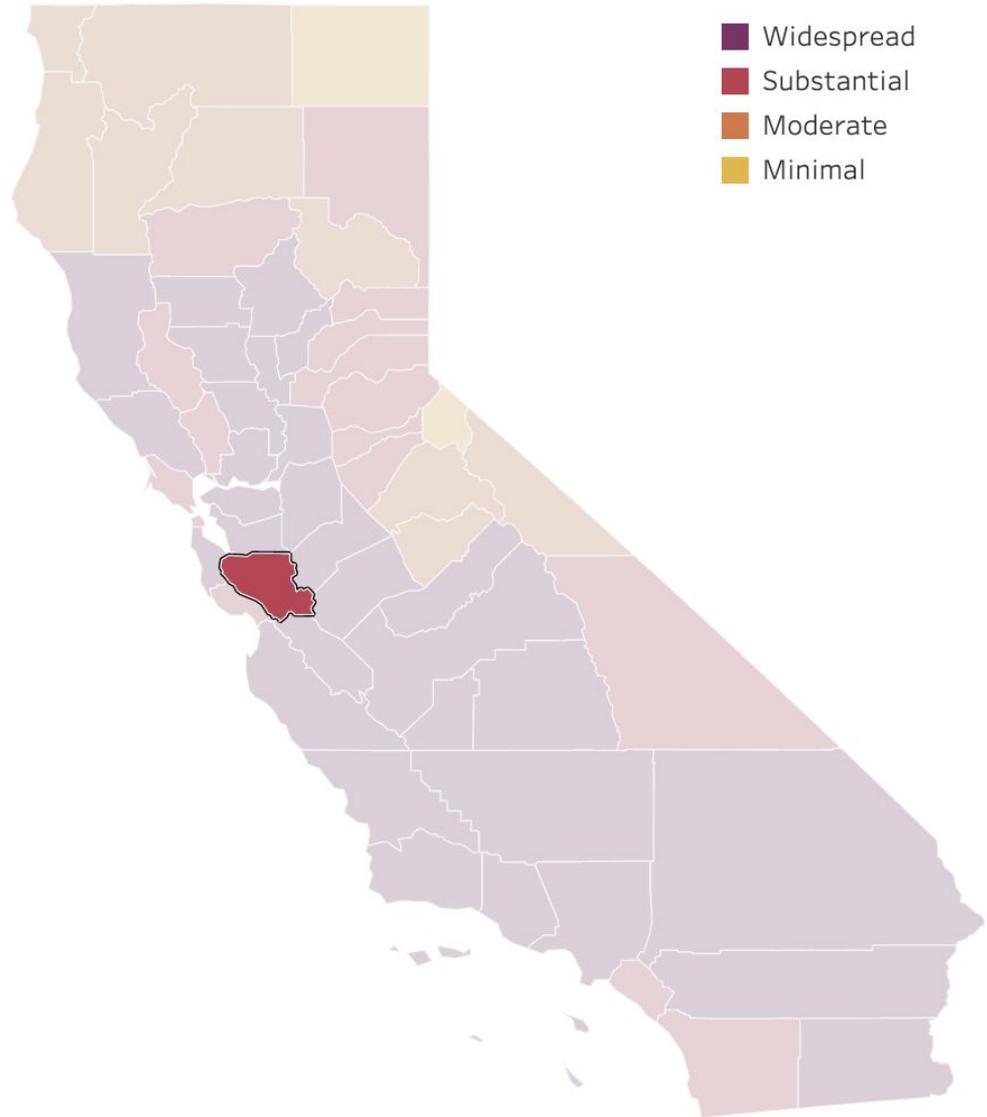
New COVID-19 positive cases per day per 100K

**6.0**

Adjusted case rate for tier assignment

**3.0%**

Positivity rate



Data shown is for 9/15 tier assignments

 + a b | e a u

# New State Tiered System

	Higher Risk → Lower Risk of Community Disease Transmission			
	Widespread Tier 1	Substantial Tier 2	Moderate Tier 3	Minimal Tier 4
Measures*				
New cases**/100,000 population per day (7 day average; 7 day lag)	>7	4-7	1-3.9	<1
Testing % Positivity (7 day average; 7 day lag)	> 8%	5-8%	2-4.9%	<2%

# How the State determines what tier a County is in

- The first weekly assessment was released on September 8, 2020.
- A county will remain in a tier for a minimum of three weeks before being able to advance to a later tier.
- A county can only move forward one tier at a time, even if metrics qualify for a more advanced tier.
- Each county is assigned to a tier based on an adjusted case rate and test positivity from the prior two reporting periods.

# Tier determination continued...

- If a case rate and test positivity measure fall into two different tiers, the county will be assigned the more restrictive tier.
- Our current Tier status is Tier 2 (Red)
- Weekly assessment will impact status. A county must meet criteria for the next tier for both measures for the prior two consecutive weeks in order to progress to the next tier.

# How schools reopen under new system

- Schools may reopen for in-person instruction based on equivalent criteria to the July 17th [School Reopening Framework](#) previously announced.
- Schools in counties within Tier 1 are not permitted to reopen for in-person instruction, with an exception for waivers granted by local health departments for TK-6 grades.
  - Schools that are not authorized to reopen, including TK-6 schools that have not received a waiver, may provide structured, in-person supervision and services to students under the [Guidance for Small Cohorts/Groups of Children and Youth](#).
- Schools are eligible for reopening fully for in-person instruction following California School Sector Specific Guidelines once the county is off Tier 1 for 14 days, which is similar to being off the County Data Monitoring List for at least 14 days.



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# ThoughtExchange

## Distance Learning

# ThoughtExchange



**1,148**  
Participants



**2,032**  
Thoughts



**37,415**  
Ratings

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Groups: Parents, Staff, Students grades 5, 6, 7, 8

# Top Thoughts: Parents

**Give us options for independent study and homeschooling without us having to withdraw from the district.** For some families, distance learning is difficult and very stressful. Please provide more options as all day zooms don't work for every family.



4.5 ★★★★★ (32)

Ranked #1 of 1149

**I am glad each student received their own Chromebook.** Many of us did not have enough devices; having children's own school account also made things much easier.



4.5 ★★★★★ (31)

Ranked #2 of 1149

**If you have to keep Wednesday an independent study day, do not require check-in at the end of the day** If students finish their work early they should be free to go play outside or go to the park, checking in makes it difficult to do anything



4.4 ★★★★★ (35)

Ranked #3 of 1149

# Top Thoughts: Parents

**Assignments for Wed need to be in google classroom by 7:55am - it's not fair to add at random times during the day** Very frustrating when kids think they're done and then find out something was added late

4.4 ★★★★★ (30)

Ranked #6 of 1149



**It is too difficult for Kindergarten students to stay on Zoom meetings full day. Half day (no more than 2 hours) of zoom instructions would be enough** Kindergarten students get too tired of a lot of screen time. It is not age appropriate to have more than 2 hours of screen time a day

4.4 ★★★★★ (29)

Ranked #7 of 1149



**Children with IEPs and special needs, NEED a different platform than general ed. My child is not severe enough to be in a sp.ed. class so he is in a gen.ed. class and is struggling. He cannot sit on zoom 5 hours a day.**

4.4 ★★★★★ (26)

Ranked #8 of 1149



# Top Thoughts: Staff

**Teacher workload is unreasonable and not sustainable.** I am going to burnout soon. New expectations w/ grading, dashboards, new technology, creating new materials, and managing breakout rooms are nonstop.



4.6 (29)

Ranked #3 of 168



**an hour long lunch is so appreciated** Kids and adults all need a full hour to regroup and refresh



4.6 (29)

Ranked #4 of 168



# Top Thoughts: Staff

**Area of Improvement** More time for Teacher's on Fridays or Monday mornings to grade, finalize Google Classroom, and complete Dashboards. Wednesday is not enough time.

4.6  (25 🗣️)  
Ranked #8 of 168



Happy we are still providing meals!

4.6  (24 🗣️)  
Ranked #9 of 168



We should have Fridays minimum so we can update Google Classroom. I spend my weekends updating it.

4.6  (24 🗣️)  
Ranked #10 of 168



I have no time to plan meaningful lessons. So I just use slides and lecture. Updating dashboards, GC, calendars, emails, takes up all of my time.

4.6  (22 🗣️)  
Ranked #11 of 168



The days are too long for both the students and the teachers. We want to keep everyone engaged in the process.

4.6  (20 🗣️)  
Ranked #12 of 168



# Top Thoughts: Students

**Individual work Wednesdays work well. It lets me get work down quickly.**



**too much screens maybe longer lunch, or working off the computer**



**It is important to me that our lunch break is 1 hour. This is important to me because it gives me time to stretch and have a break instead of looking at a screen.**



# Top Thoughts: Students

**Teachers are doing great** The teachers are doing amazingly.



**The zooms are a little bit laggy/too long** It is important to have good connection because we have to hear others clearly. The zooms are a little long and is bad for us students for our brain.



# Data summary: What's working well

- Technology is distributed to everyone and generally working well
- Teachers care and are working hard
- Async Wednesdays are well liked (although there is a contingent of parents who would like more structure)
- Meals distribution

# Data summary: What's not working

- Wednesday PM check ins (already eliminated (MS)/ made optional (Elem))
- Dashboards are now for async days
  - (already tweaked: Google Classroom)
- Teacher workload and expectations are overwhelming from all stakeholders
- Too much screen time
- Students miss kid to kid interaction
- Teachers don't think parent interactions with them are always respectful
- Parents want more options besides distance learning/in-person learning (i.e. independent study)
- Teachers need more planning time

# Data: Areas where groups disagree

All groups call for more “movement” time, but there are complaints about stringent, inconvenient and irrelevant requirements for PE

## **There are clearly two groups of parents:**

- Those who are liking distance learning, being at home and dislike async Wednesdays.
- Parents who want to return to school, dislike distance learning, and/or like async Wednesdays and want more options/flexibility.

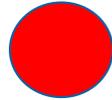


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# Assigning Students

# Four Likely Scenarios

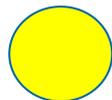
## Schools Campuses Closed Stage 4



Distance Learning in effect

Social distancing and Shelter in Place measures set by Public Health

## Campuses Open with Restrictions Stage 2

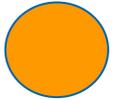


Blended learning

Full school days

Virus safety protocols

## Targeted Campus Reopening Stage 3



Some school campuses could open for targeted populations

Blended and Distance Learning in effect

Reduced, A/B schedules

## Full Campus Opening- Stage 1



All campuses open

Basic health and hygiene protocols in effect

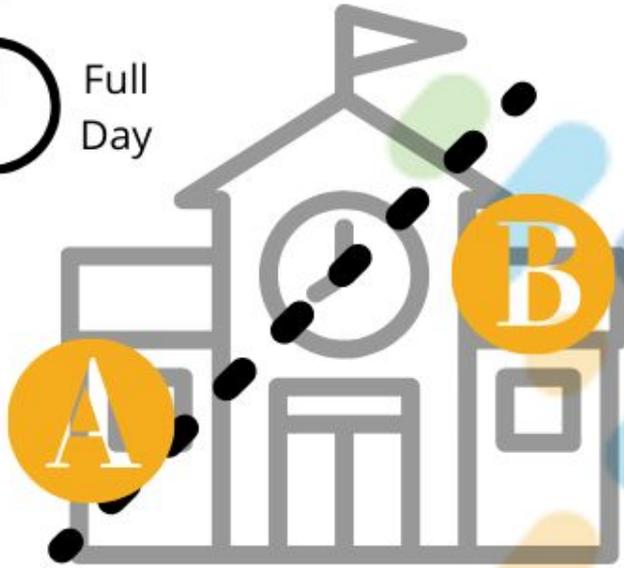


# Stage 3

# Targeted Reopening



Full Day



In-Person  
2 days



Limited  
Class Size



Health  
Screening



Virtual  
3 days



Asynchronous  
learning with  
Virtual Teacher

2 x 30 minute  
check-ins with  
Classroom Teacher



ALL VIRTUAL  
OPTION



Includes ALL OF THE  
ABOVE + lessons  
from Virtual Learning Team

# Learning Options Registration 2.0

- July survey data wasn't valid
- New parent survey Sept 18-25
- Teacher survey starts Sept 18

## Choices:

“Connected” 100% Distance Learning

“Blended” Hybrid In-Person/Distance Learning

Could be 2, 4 days in-person learning

Priority for younger students, Specialized Academic Instruction (SAI) small group classes (formally SDC), and children of essential workers

# Selecting option B or C

- Your choice commits your child to a learning option
  - Any change you request during the year will likely require a change in your child's teacher, and may not be implemented immediately.
  - If you later opt out of Option C- Connected to move to Option B- Blended model (Stage 3), we cannot guarantee that you will return to your home/choice school for the 2020-21 school year.
  - Students could be introduced to Option B- Blended model stable student cohorts after an extended extended break (i.e. Thanksgiving).
  - If you later opt out of Option B- Blended to move to Option C- Connected model, your child's teacher likely will change to a distance learning MVWSD teacher.

# Selecting option B or C

- The curriculum for both options is the same
- For Option C, aspects of special programs, such as choice schools, may not be possible to maintain
- Residency within MVWSD boundaries must be maintained. Distance learning is only available to students whose guardian(s) reside within MVWSD boundaries.
- Only one parent may complete the registration.
  - If it's been previously completed, you'll receive a message that "invitation has already been used."
- If you have a preference for your children to attend on the same or different days in Option "B" - Blended In-Person + Distance Learning, please contact your principal when Option B becomes available.



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# Reopening approach

# Realizations

- What each school community needs is different. Returning to learn during COVID is too complicated to have a one size fits all solution.
- We need plans that are flexible to respond to student and staff needs, learning and health-related, at a school level.
- We want to empower staff and teachers to create a plan that works well for all.
- District will be facilitating for consistency and quality assurance.

# Parameters

Plans must adhere to:

- COVID-19 safety guidelines (Return to Learn plan)
- District MOUs with teachers and staff
- Senate Bill 98
- Senate Bill 820 (passed Aug 31st)
- MVWSD expectations for instructional quality and contacts.

# Addressing various issues:

- Internet
  - Looking at opening large spaces for students without stable internet
    - At schools and throughout the city
- Getting active and social
  - Exploring partnerships for “camps” on Wednesdays and after school camps throughout the week

# Phased reopening....

Moving to Stage 3 is TBD\*\*\*

Group 1: PrK, K, 1st, SAI/SDC

Group 2: 2nd, 3rd grades

Group 3: 4th, 5th, 8th grades

Group 4: 6th grade

Group 5: 7th grade



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# Considerations and Next Steps

# How parents can help

- Answer learning options survey promptly and with honesty
- Distance Learning ThoughtExchange netted a lot of parent feedback that we are implementing
- Understanding and patience as school staff members work on these tasks

# Next steps

- MVWSD will work with school sites to create plans for on-campus learning that fit the needs of each school site.
- MVWSD will continue to explore the viability for waiver that allows continuity of on-campus instruction (after reopening).
- We'll plan for in-person learning beginning with the first group.



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# Thoughts and Questions?