

## **Weekly from Dr. Rudolph**

**January 12, 2018**

### **Upcoming Events**

Tuesday, January 16	Monta Loma ELAC, 6:00 p.m.
Thursday, January 18	Landels ELAC, 8:30 a.m.
	Huff PTA, 6:00 p.m.

### **The Superintendent's Calendar in Review**

- Met with PTA Presidents
- Met with Executive Team to review upcoming mid-year evaluations
- Attended the three-day District Administration Leadership Institute Conference

### **From the Public Information Officer**

- Social media updates
- State of the Schools materials, promotion, logistics and script
- Open enrollment promotion
- Landels/Monta Loma website redesign
- Several parent communications
- Construction update
- Media request for information
- Attended the Mountain View Educational Foundation meeting

### **From the Director of Technology**

- David Harris, Teacher on Special Assignment and I hosted a visit from members of the Technology department from Cupertino School District. We took them to observe instructional technology usage at Monta Loma and Crittenden. David and I took a similar tour of Cupertino in December.
- Supporting open enrollment with the new registration system SchoolMint.
- Working on installing network equipment in the newly remodeled MUR at Monta Loma.

## **From the Chief Business Officer**

### **Capital Projects**

With the Director's departure this week, the Superintendent and CBO are dividing tasks. The CBO met with Greystone West to plan transition.

### **Fiscal**

This week we are conducting our January site visits. During this visit, we will be reviewing site

budget versus year to date expenditures with all principals and secretaries to help the sites manage their budgets. This is also a chance for questions or requests they might have. The next visit will be in late March or early April for both years 2017-2018 and 2018-2019 budget.

This month we are working on updating new pay rate for all CSEA members as well as retro pay to July 1, 2017. The new pay rates for 2017-2018 are reflecting 6.7% increase over 2016-2017, which were approved by Board of Trustees on January 4, 2018. Both new and retro pay are being processed to be paid on end of January payroll.

### **Food & Nutrition Services**

Last week the Department worked on increasing breakfast participation. We added new food items and chatted up the program to students out on the yard playing. This week we also began planning for the Feb. Break to see if we could access food from Second Harvest Food Bank.

### **MOT**

Staff continue completing work orders.

Staff walked the expanded ML MUR this week to help create a punch list of items for the contractor to finish.

The Director position closes on Jan 19, with interviews the following week. Aiming for the new Director to be on the job in March.

### **General Business/Chief Business Officer**

I met with Bay Alarm, as we bring the ML MUR online for fire and burglar alarms. I had check in meetings with both remaining directors - fiscal and food services. Spent time setting up the ability for parents to pay for preschool using a credit card. We are going to use the same vendor we currently use for lunches, EZSchoolPay. Coordinating the fire inspection reports and completion reports with the City to remain in compliance.

## **From the Office of Educational Services**

This week, the District held the curriculum review for Puberty Talk. This is the 5<sup>th</sup> grade Human Growth and Development curriculum that will be used until the new Health Framework is released sometime in 2019. A health educator from Health Connected conducted the preview and 60 parents attended.

Cathy Baur met with the Assistant Superintendents from both Los Altos and the Mountain View Los Altos High School District on Thursday morning. Topics included the upcoming math night that the high school is holding for incoming 9<sup>th</sup> grade families as well as sharing of data between our Districts.

Cathy Baur walked through classrooms at Landels, Monta Loma and Crittenden.

## **Curriculum, Instruction, and Assessment**

This week in the Curriculum, Instruction, and Assessment department, Cindy Lundberg provided training during the first-grade team's release day at Theuerkauf Elementary School. The training was focused on the implementation of Guided Reading during the RTI block. Tara and Cindy visited elementary sites and walked through classrooms with principals and instructional coaches, Tara at Landels and Cindy at Huff and Monta Loma.

Tara finished her meetings with principals regarding the upcoming trimester 2 assessments and worked with coaches to support the use of standards progressions and assessments in planning instruction.

Tara has been reviewing data for Dual Immersion programs throughout the state in order to identify high quality programs to review as we continue to work on Strategic Plan goal 2.1, developing a high quality dual language program. Tara worked with the Special Education coordinators and director to develop training for Special Education teachers in preparation for upcoming state testing.

## **State and Federal Programs and Strategic Initiatives**

Parent University--January 10th at Crittenden Middle School - 10 Basic steps to MVWSD special education. The presentation outline, materials and activities were supported by the Specific Learner Needs Task Force deliverables from 2016-2017. Learning Challenges Committee (LCC) members shared pertinent information with parents in attendance.

Learning A-Z teacher training was facilitated by Arline Siam on January 9 at Theuerkauf library. Seventeen teachers were in attendance and representatives from every school were present.

School and community engagement facilitator meeting was held on January 10. The following topics and training were discussed: California Dashboard presentation review in preparation for ELAC presentations, Parent University attendance reviewed and recruitment strategies brainstormed, and calm down kits for behavior issues.

A middle school reclassified English learner monitoring process review work group meeting was conducted on January 9 at the district office.

A Castro School Linked Services coordinator check in meeting was conducted on Wednesday, January 10. Budgeting, business procedures, and upcoming March field trips were discussed.

Federal program monitoring follow up meetings with Beyond the Bell (BTB) administrative staff and Theuerkauf and Castro Schools were held on January 10 and 12 with a focus on required elements of programs, arrangement of internal audit visits (BTB), review of after school program plans, parent surveys and English learner expectations.

## **Special Education**

The middle school co-teaching workgroup met Wednesday to continue developing plans to implement co-teaching in the Fall. Teams from each middle school and educational services will attend the four-day Co-Teaching that Works! institute next week in Burlingame. Fourteen

parents of special needs students attended the IEP Basics special education Parent University held Wednesday evening at Crittenden's MUR. The presentation was well received by parents. Also in attendance were representatives of the Learning Challenges Committee who provided information about resources for parents of special needs children.

### **Preschool**

The preschool program recently conducted a Parent Interest study with currently enrolled families to find out more about how they felt in regard to a full-day (8:00 - 3:00) preschool option. We had a 78% return rate, giving us results from 144 respondents. 89% of respondents preferred a full day.

When given an average range for the typical cost of full-day, private preschool and asked what parents felt they could afford to pay, the results varied widely from \$0 - \$1200 per month. The average rate of affordable monthly tuition indicated by respondents was \$473.

Respondents were asked if they would be willing to travel to a school site other than the one at which they were currently enrolled for a full-day program. 47% answered "yes" and 53% answered "no". Of those, who indicated that they would not be willing/able to take their child to another school site, they most often cited distance or inconvenient location as the reason.

The data compiled from the survey will help us to determine a feasible plan for MVWSD to offer full-day preschool in the future.