



Mountain View
Whisman
School District

Inspire,
Prepare,
Empower
Every
Student



OUR MISSION:

We inspire, prepare and empower every student.

OUR VISION:

Every student, family, staff and community member is engaged and committed to learning in a collaborative, diverse and innovative partnership.

BOARD OF TRUSTEES



Laura Blakely
President



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SUPERINTENDENT



Dr. Ayindé Rudolph

MVWSD does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

PHOTO CREDIT: COVERS, P. 8 JAY TSAI

Mountain View Whisman School District (MVWSD) is located in the heart of Silicon Valley. An award-winning district, it serves a diverse student population in preschool through eighth grade. MVWSD represents a wide range of ethnicities, languages, cultures, and economic status. With nearly 50 languages represented, our differences are our strength, and a source of inspiration.

Within MVWSD, there is a culture of dedication and commitment to serving the students at all levels. The community is open and embraces the students, staff, and District. All stakeholders are willing to do what is required to improve students' learning experiences and outcomes.

SCHOOL HONORS SINCE 2014

- Huff Elementary—National Blue Ribbon School, California Distinguished Elementary School
- Crittenden Middle—California Gold Ribbon School
- Graham Middle—California Gold Ribbon School, California Distinguished Middle School
- Monta Loma Elementary—California Distinguished Elementary School



STRATEGIC PLAN

MVWSD is in year 2 of its ambitious Strategic Plan 2021 that guides all District work.

In 2016, four groups spent more than 15 hours in sessions working on important elements of the Strategic Plan 2021. Stakeholders including parents, students, teachers, administrators, community members, nonprofit organizations, business representatives and the Board of Trustees worked on vision, mission, and goal statements. They developed strategies, desired outcomes, and action steps that are leading the District to its ideal state, as envisioned by more than 100 stakeholders in day-long sessions.

GOAL AREAS

- Student Achievement
- Achievement Gap
- Inclusive + Supportive Culture
- Human Capital
- Resource Stewardship

Every day, departments across the District work on dozens of action items from five goal areas. The actions are intertwined, and all have the same end; creating a District in which all students can achieve.

GOAL 1

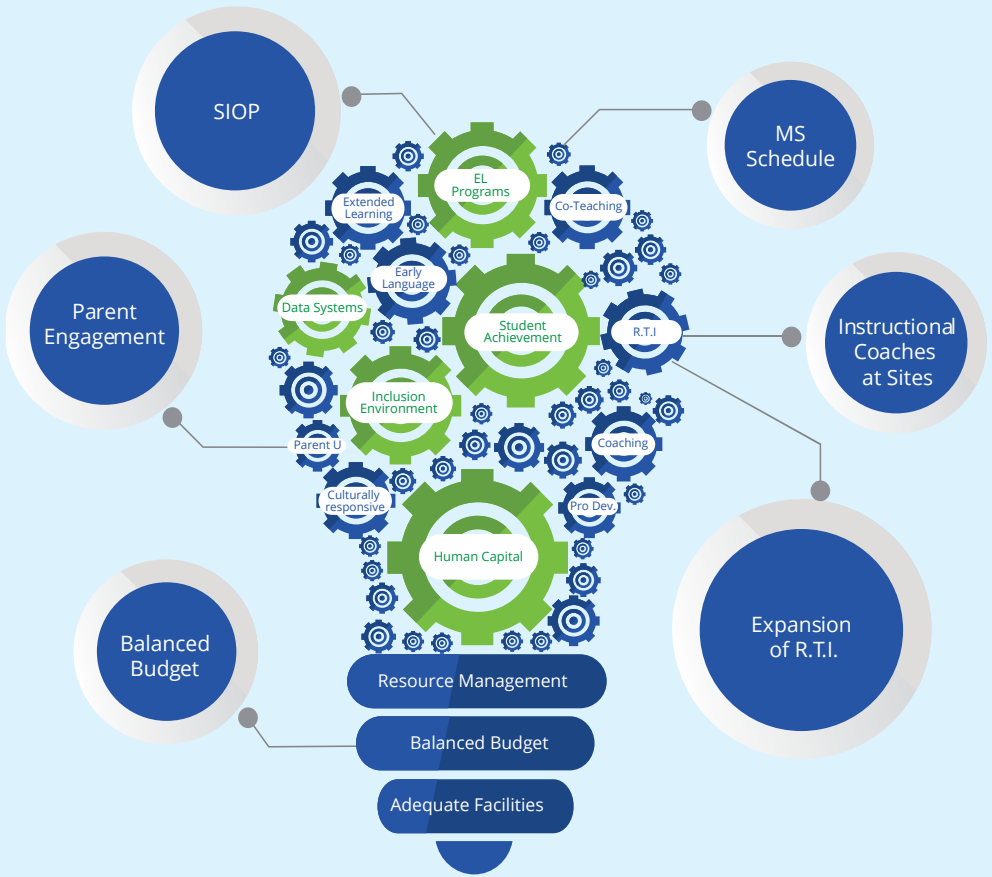
Student achievement: Every student will be prepared for high school and 21st Century citizenship.

RTI: PROVIDING EXTRA SUPPORT OR CHALLENGE, ONE STUDENT AT A TIME

We know that every child learns differently and at his or her own pace. This year, the District has built time into the instructional day so that teachers can provide students with extra academic support or challenge. This block of time, called Response to Instruction (RTI), is in place at all elementary schools

RTI is an approach for all students whether they need additional support or enrichment. MVWSD hired additional educators in 2017 so that students will receive targeted enrichment or support, often in small groups.

2017-2018 STRATEGIC PLAN ACTIONS

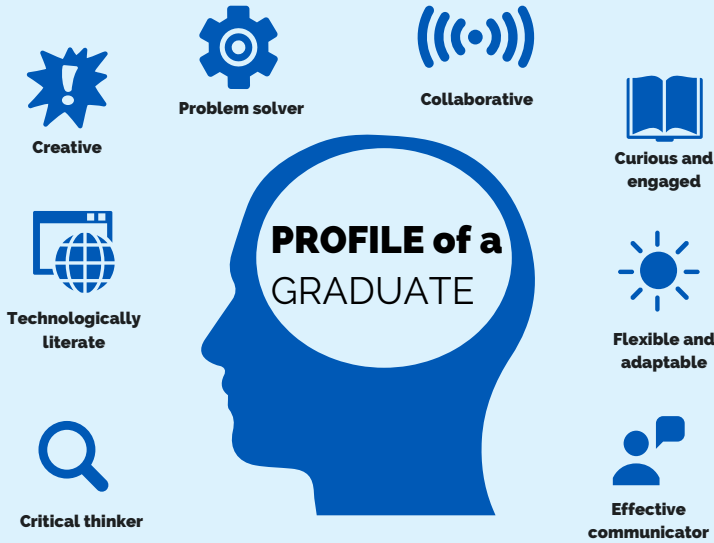


With input from teachers, and various other members of the school communities, each school developed its own RTI program to meet the needs of the students; whether it be a focus on science, literacy or project-based learning. www.mvwsd.org/RTI

TECHNOLOGY ACCESS

Students and staff have ready access to technology in a 1:1 environment to enhance and support student learning as well as to support the work of teachers, principals, and district-level staff. Students in grades 6-8 have Chromebooks that are assigned to them for school and home use. Younger students have 1:1 Chromebooks in grades 2-5 and ready access to Chromebooks in grades K-1.





PROFILE OF A GRADUATE

It's our goal is to empower and create confident, competitive and successful young people, ready to take on the next steps in their lives. The competencies and attributes in Our Profile of a Graduate help guide our work and drive our teaching and learning strategies.

GOAL 2

Achievement gap: Achievement gaps will be eliminated for all student groups in all areas.

SIOP: HELPING STUDENTS COMMUNICATE LEARNING USING ENGLISH

How well students understand the words associated with directions and tasks in the classroom makes a difference. MVWSD has committed to Sheltered Instruction Observation Protocol (SIOP) for its classrooms as a way to address the achievement gap. SIOP-based teaching benefits all students, not just those who are learning English as an additional language.



A MORE INCLUSIVE, EFFECTIVE MIDDLE SCHOOL SCHEDULE

We want all of our middle school students to have an elective, and allow choice of electives if possible, as outlined by the District's Strategic Plan.

Balancing all students' instructional needs within a school schedule is an immense challenge. Through much research, study, and conversation, the Middle School Schedule Task Force, composed of teachers and administrators, has recommended a new schedule to be implemented at both middle schools in 2018-19.

CO-TEACHING: EQUITABLE ACCESS TO COURSES BEYOND THE CORE PROGRAM

The Strategic Plan outlines the importance of serving both general education and special needs students in the classroom through the method of co-teaching. Co-teaching creates more equity for special education students by providing additional support and resources within the regular classroom.

A co-teaching work group, composed of administrators and general and special education teachers is working to design the roll-out of co-teaching in 2018-19 at the middle schools. While co-teaching is a big initiative, it is not dissimilar from the planning and collaboration that many special and general education teachers are already doing to ensure students of all abilities succeed in the classroom.

GOAL 3

Inclusive and supportive culture: All will feel valued and supported while working, learning, and partnering.

POSITIVE AND CLEAR COMMUNICATIONS

MVWSD is committed to communicating with students, staff, families and the community in a clear and positive way. When we are communicating with our stakeholders, the result is that people feel valued and supported as they work, learn and partner with MVWSD.

The District has committed time and resources to standardizing these communications. MVWSD continues to use multiple communications strategies to reach parents and families. Additionally, the District website is newly redesigned, and schools will have new websites soon.

This year, the District has a new "star" logo. The new logo is a process of aligning our district's visual identity with the strategic plan. The star speaks to excellence and quality, and the star shapes express diverse groups, students, schools and community members unifying for one goal.

MV PARENT U: PARENTS CONNECTING AND LEARNING

Mountain View Parent U is a series of District-offered, free parent workshops designed to address interests, issues or concerns of parents with children of all ages, backgrounds and educational status. Now in its second year, MV Parent U has presented speakers and workshops on topics such as nutrition, online safety, and children's social-emotional development and has been attended by hundreds of parents.

GOAL 4

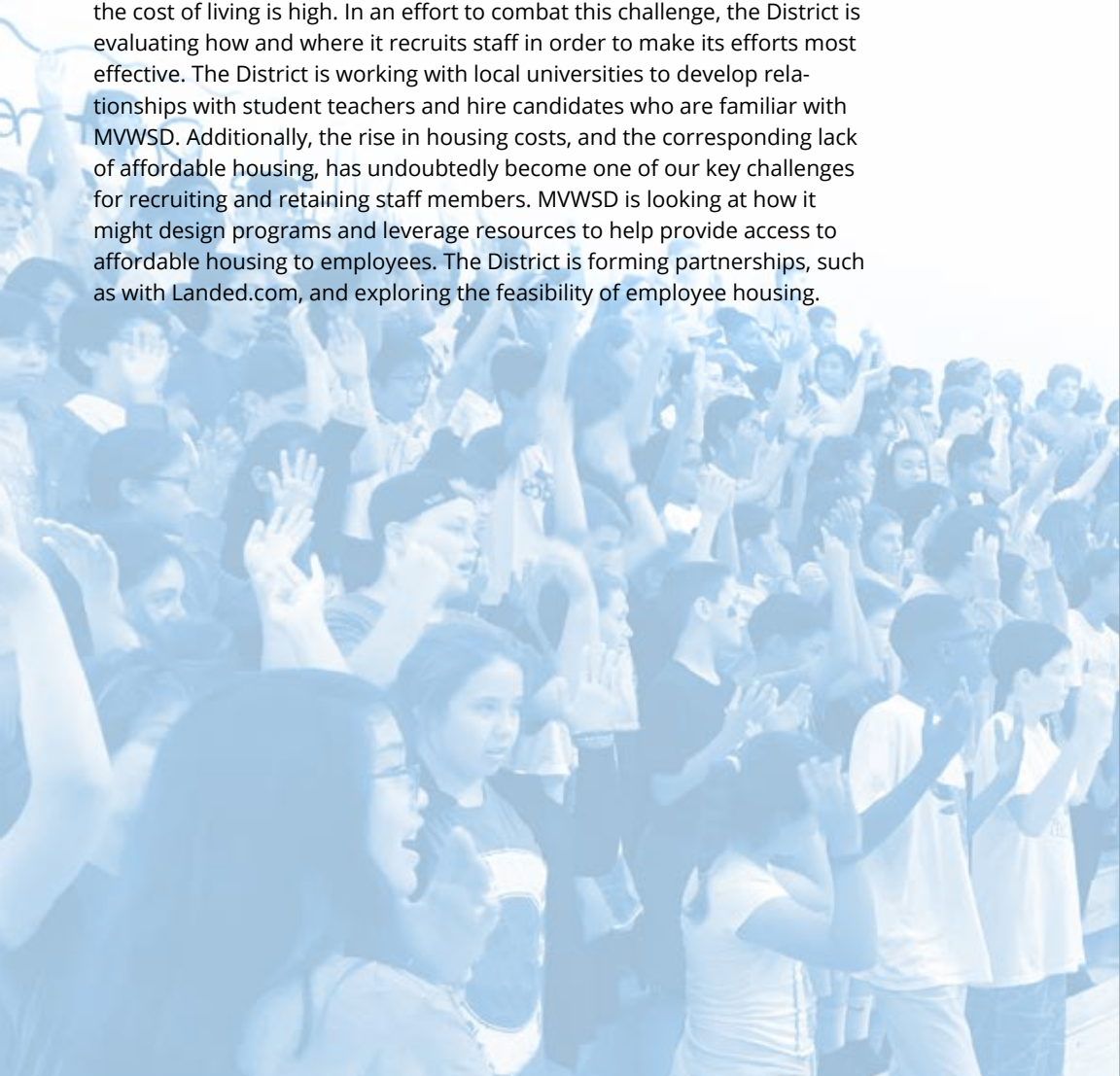
Human Capital: MVWSD will invest in teachers, leaders, and staff to ensure we are the place talented educators choose to work.

MEASURING OUR PERFORMANCE

In order to know how we can improve, we need to effectively measure how we are doing. Employees who feel supported with timely and specific information about their job performance, as well as opportunities for their growth, tend to feel more satisfied. For these reasons, the District has redesigned its evaluation system for principals, teachers and classified staff.

RECRUITING MVWSD SUPERSTARS

It's difficult to attract and hire quality staff members in a community where the cost of living is high. In an effort to combat this challenge, the District is evaluating how and where it recruits staff in order to make its efforts most effective. The District is working with local universities to develop relationships with student teachers and hire candidates who are familiar with MVWSD. Additionally, the rise in housing costs, and the corresponding lack of affordable housing, has undoubtedly become one of our key challenges for recruiting and retaining staff members. MVWSD is looking at how it might design programs and leverage resources to help provide access to affordable housing to employees. The District is forming partnerships, such as with Landed.com, and exploring the feasibility of employee housing.

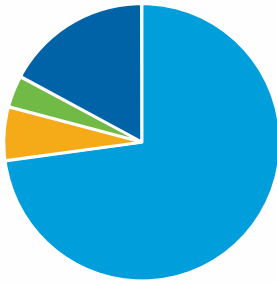


GOAL 5

Resource Stewardship: Stakeholders will have access to resources in a fiscally responsible manner.

BALANCED GENERAL FUND BUDGET (2016-17)

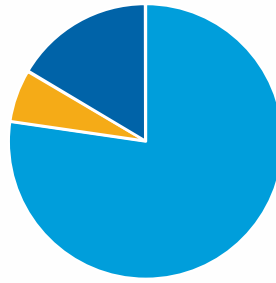
MVWSD is a community-funded district/basic aid district. This means that MVWSD relies heavily on the local property tax growth for projected revenues. The District maintains 17% (higher than minimum) reserves due to the volatility of State revenues, cash management, and dependency on parcel taxes. The District ended the 2016-17 year with a balanced general fund. We will continue toward to the goal of carefully planning for our financial future.



SUMMARY OF REVENUES

- LCFF Sources: \$48,498,975 (72.68%)
- Other State Sources: \$4,263,186 (6.4%)
- Federal Sources: \$2,482,959 (3.7%)
- Local Sources: \$11,436,476 (17.14%)

Total \$66,726,144



SUMMARY OF EXPENDITURES

- Salary & Benefits: \$50,994,651 (76.61%)
- Books & Supplies: \$4,131,270 (6.21%)
- Contracts & Services: \$10,880,707 (16.35%)

Total \$66,560,792



Nutrition: Seamless summer of 60,000 kids' meals

The MVWSD Food and Nutrition Services partnered with Second Harvest Food Bank to feed 60,000 meals to kids this summer, fueling summer fun and keeping kids fed outside the school year. This effort supports the goal of increasing the access of at-risk populations to nutritious foods.



FACILITIES AND CAPITAL PROJECTS

Adequate and modern facilities, such as the middle school Innovation Centers, auditoriums and modernized classrooms and libraries inspire students and staff members. These facilities reflect the dynamic learning that happens inside them. Thanks to our community's support of Measure G in 2012, capital improvement projects will be ongoing until 2019, and all campuses will receive updates. The District is also funding the re-opening of a new Slater Elementary campus in 2019.

SUMMER 2017 CONSTRUCTION BY THE NUMBERS

31,880

CUBIC YARDS OF DIRT PROCESSED;
ALMOST 10 OLYMPIC-SIZE
SWIMMING POOLS

10,560

FEET OF FIRE WATER LINE
INSTALLED; LONGER THAN THE
GOLDEN GATE BRIDGE

258,000

POUNDS OF STEEL ERECTED;
EQUAL WEIGHT TO HALF THE
STATUE OF LIBERTY

48,000

SQUARE FEET OF ASPHALT;
THE SIZE OF A NFL FOOTBALL
FIELD WITHOUT THE ENDZONES

MORE INFO: WWW.MVWSD.ORG/MEASUREG

FACILITY UPDATES IN PROGRESS

Bubb, Huff and Landels Elementaries Projects through December 2018

- New Multi-Use Room
- Classrooms modernization
- Repurpose existing Multi-Use Room for Library and special education classrooms
- School office reconfiguration
- Expansion of one kindergarten classroom

Castro/Mistral Elementaries Projects

- School office, all classrooms remodeled, and modernized.
- New Castro Elementary School, through August 2018
- Shared Multi-Use Room and Library, through August 2018

Crittenden Middle School Projects

- New Library/Classroom Building complete
- New Auditorium complete
- Permanente Creek Trail extension project (funded by the City of Mountain View)
- New track and field, February 2018

Graham Middle School Projects

- New Library complete
- New classroom building complete
- New Multi-Use Room complete
- New Auditorium complete

- Auditorium courtyard renovation, August 2018

Monta Loma Elementary Projects

- Classrooms modernization complete
- Kitchen renovations complete
- Expansion of Multi-Use Room, February 2018
- School office reconfiguration and roof work through August 2018

Slater Elementary Projects, March 2018- August 2019

- New classrooms
- New Multi-Use Room
- New common areas, playground, etc.

Stevenson Elementary/ District Office/ Preschool Projects, through July 2019

- New Multi-Use Room
- New Library
- New wings of classrooms
- Renovated school office
- New District Office/Preschool

Theuerkauf Elementary Projects, June 2018- November 2018

- Expansion of Multi-Use Room
- Modernization of classrooms
- Modernization of Library and school office



DISTRICT FACTS

5131

STUDENTS ENROLLED

49

LANGUAGES
SPOKEN BY STUDENTS

32.1%

PARTICIPATE IN FREE/
REDUCED LUNCH PROGRAM

ETHNICITY

HISPANIC OR LATINO: 1925 / 37.52%

WHITE: 1777/34.63%

ASIAN: 1076 / 20.97%

FILIPINO: 165 / 3.22%

AFRICAN AMERICAN: 122 / 2.38%

PACIFIC ISLANDER: 55 / 1.07%

NATIVE INDIAN: 11 / 0.21%

EMPLOYEES

45

MANAGEMENT

303

TEACHERS

255

CLASSIFIED

OUR SCHOOLS & FACILITIES

Transitional Kindergarten – Grade 5

Benjamin Bubb Elementary School
Mariano Castro Elementary School
Gabriela Mistral Elementary School
Frank L. Huff Elementary School
Edith Landels Elementary School
Monta Loma Elementary School
Stevenson Elementary School
Theuerkauf Elementary School

Grades 6-8

Crittenden Middle School
Isaac Newton Graham Middle School

ALL DEMOGRAPHIC #S AS OF OCTOBER 2017