

NOVEMBER

Unidos Podemos

TOGETHER WE ACKNOWLEDGE OUR HISTORY

CALENDAR

National Native American History Month - November
National American Indian Month - November
Alaska Native Heritage Month - November
Veteran's Day - 11
International Day of Tolerance - 16
Transgender Day of Remembrance - 20



FOR TEACHERS who want to dig deeper in the classroom.



These lessons will allow students to examine the complex and rich oral tradition of Native American storytelling, create their own stories to share, explore indigenous and Native American cultures and the issues which face them today

Grades K-2



A trial role play asks students to determine who is responsible for the death of millions of Taínos on the island of Hispaniola in the late 15th century. Roles available in Spanish.

Grades 3-5



In this activity, students will explore the perspectives of two Native American authors about the meaning of the Thanksgiving holiday and then write journal entries.

Grades 6-8

FOR PARENTS who want to have these discussions at home.



Telling the American Story: A Virtual Field Trip

The American story has been profoundly shaped by American Indians, yet the stories told about Indians are often false and almost always incomplete. What do we gain by telling stories that may not be true? What do we lose? In this program, students will examine three key events in American history—the first Thanksgiving, the life of Pocahontas, and the Battle of Little Bighorn—to uncover the hidden stories behind them. This program is tied to the AMERICANS exhibition at the National Museum of the American Indian in Washington, DC.

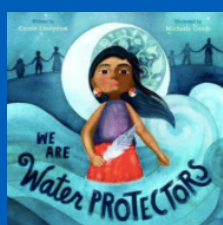
ORGANIZATION SPOTLIGHT for you to get involved.



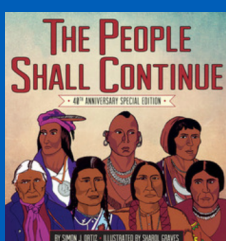
Berkeley History-Social Science Project

Over the last few years, University of California-Berkeley History-Social Science Project (UCBHSSP) has spent time learning about settler colonialism and the ongoing history and presence of Ohlone people in the Bay Area. These resources have been compiled and developed as a result of this period of study. They serve as a useful launching place for educators or parents who are working to center Native history and culture through their instruction and dialogue and to reinforce for students that we live and work on unceded Ohlone land. Visit this website to explore multiple resources centering the Native people of California and the Bay Area along with organizations aligned to this work.

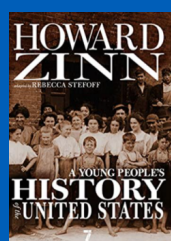
RELEVANT LITERATURE for kids to read about it.



We Are Water Protectors
by Carole Lindstrom
Grades K-2



The People Shall Continue
by Simon J. Ortiz
Grades 3-5



Young People's History of the US
by Howard Zinn & Rebecca Steffof
Grades 6-8