

Written Responses to Questions/Comments from The District Advisory Committee

May 21, 2019

Question/Comment: Do we collect data from the high school about students in the AP/honors courses? Sharing data about MVWSD students in the high school may help parents and students feel more prepared. High school has open enrollment for AP classes. Many of our students drop out. Sharing information about readiness for AP is also important.

The high school district sends MVWSD data and information about all students in all courses every semester. The District will investigate how a summary of this data could be shared with students and parents. We will ask the high school for their AP readiness information and make sure this is highlighted thoroughly during transition presentations for our 8th graders.

Question/Comment: The community pressure in our area is unreasonable. We need to do what is right for all kids in our diverse community. As we look at the goals for high achieving students, we need to be sure that “high-achieving” is not synonymous with economic status. We need to be sure to level the playing field with data. We should also be cautious not to allow the schools to get too competitive. Just because students can do a lot, doesn’t mean they can handle a lot. We need more community talks about student pressure.

The District does have a data system that allows all sites to disaggregate data to drive instructional decisions. The Health and Wellness Committee is working to find programs to implement for students’ social emotional learning. In addition, they are working on developing a series of parent workshops to address different topics including suicide awareness and prevention. This feedback will be provided to the committee.

Question/Comment: The change in RTI at the elementary sites makes some people nervous. While they are on board with the change, there is worry that the focus will change and the gains will be lost.

While the format of RTI is changing at some sites, the focus on intervention and enrichment in literacy will continue at all sites. The District is working closely with sites to develop schedules that meet the needs of all students. The District and school sites will continue to monitor student progress and support programmatic changes as needed.

Question/Comment: With all of the training that has been taking place, are teachers feeling more trained and prepared for RTI and SIOP? Are they still getting more professional development?

LCAP survey results indicated that 71% are at least moderately satisfied with the professional development they receive. A focus for the District is to differentiate professional development

opportunities to better meet the needs of all teachers. All teachers will have training in SIOP, the Next Generation Science Standards (NGSS) and differentiation strategies in August of 2019.

Question/Comment: The budget summary for parents looks nice. Is it possible to add a glossary or key for the terms?

The budget summary is a document created by the California Department of Education. We will give this feedback to the Santa Clara County Office of Education, LCAP services department and ask that they forward it to the appropriate person at the state level.