

Learning Continuity and Attendance Plan
District Advisory Committee
August 24, 2020

Comment/Question

The plan seems thorough. There is time for people to get lunch during distance learning. A lot of little details were included.

Response

Thank you for the feedback.

Comment/Question

How are you getting feedback on the challenges that families are having with technology? How much of these challenges contribute to lack of student participation/engagement in learning.

Response

MVWSD employs School and Community Engagement Facilitators for each school site. These employees work directly with families to eliminate barriers to learning for their students. They all keep records of their interactions with families and work collaboratively with teachers, the principal and the technology department to get issues resolved. The District then reviews the data from the SCEFs to support changes to existing programs. Additionally, as a part of the District's daily attendance protocol, students who have not participated in distance learning due to technology issues are noted in our School Information system. SCEFs then follow up with families and the District can monitor to ensure that issues with technology are resolved.

Comment/Question

At times during small group instruction, the teacher gets pulled away to support students in other breakout rooms. Can small group instruction be scheduled separately so teachers can focus on the children in his/her small group.

Response

MVWSD has shared this information with site principals so they can work with teachers during staff meetings and professional development to find and implement solutions.

Comment/Question

Can the District consider bringing students onto campus to meet with the teacher and/or to complete assessments periodically so that the teacher can really get to know students and learning needs.

Response

This is something that we can look into as we get additional guidance from state and local authorities about bringing students back to campus. MVWSD would follow county and local recommendations for social distancing.

Comment/Question

Does MVWSD have metrics to gauge each site's ability to keep up with the items in the plan?

Response

MVWSD is using a variety of metrics to determine the success of distance learning. The District has developed metrics for the following categories:

- Health and safety transitions
- Student Engagement
- Professional Development/Curriculum
- Assessment
- Learning Loss
- Family engagement
- Social emotional learning (SEL)
- Students and staff with special needs

The District will provide the first update in a regular meeting of the Board of Trustees.

Comment/Question

Will there be a separate set of metrics for when the district transitions to hybrid (i.e rules for discipline).

Response

MVWSD will review its list of metrics being used for Distance Learning and update them, if needed, so we can accurately measure the hybrid program's challenges and successes.

Comment/Question

How is the District planning for re-opening? Will you wait until the District is 14 days away or start the process earlier?

Response

The District will need an extended time to plan for re-opening. Dr. Rudolph presented the District's initial plan, Getting to Stage 3, at the Board of Trustees meeting on September 3, 2020. Click [here](#) to view the presentation and current reopening in Blended Learning/Stage 3 timeline. The COVID conditions in the County and County guidance are continually changing. MVWSD will update its plans accordingly.

Comment/Question

The plan presents a good picture of how the District will begin the 2020-21 school year. The District will need to continuously review the plan and ideas and make revisions as indicated by data and metrics.

Response

Yes, the District will be reviewing the plan and the data related to our metrics regularly to inform necessary changes.

Comment/Question

Has the District put in any additional supports for military families in the District?

Response

MVWSD has and is working on supports for students with special needs, English learners, and Socio-Economically Disadvantaged students. If students from military families fall into these subcategories, they would qualify for these supports. Additionally, MVWSD students who are children of essential workers (i.e. military) qualify for on-campus childcare provided by MVWSD's partners Right at School and YMCA.

Comment/Question

Can the District find additional ways to leverage outside groups and parents to help during this time?

Response

MVWSD continues to partner with many outside organizations to support students and families during this time. Some of these organizations include Right at School, the City of Mountain View, CSMA, YMCA, CSA, Move Mountain View and more. The District also developed guidelines for safe volunteering which can be found [here](#).

Comment/Question

Can the District look into alternative programs for 5th graders who will not be able to attend Science Camp?

Response

At this time, SCC Public Health and the State of California do not recommend in-person field trips. It is possible that 5th-grade teachers could facilitate online science programs through local environmental agencies and organizations.