

**Public Hearing**  
**Input on the Learning Continuity and Attendance Plan**  
**September 3rd**

**Question/Comment**

Comcast essential. I am a network engineer. It is not going to be enough. In gallery mode, two kids max out the connection, I suggest that a family get multiple hotspots if they have multiple children in distance learning.

**Response**

Thank you for the feedback. We will investigate further and find ways to support our families who are having difficulty.

**Question/Comment**

I was unfortunately unable to attend last night's forum on the LCP due to last minute circumstances. As the chair of SELPA 1 CAC I would like to share that I have heard from many parents who have shared their frustration and worry that their children have not been assessed for new or changing special needs for an IEP or 504. More and more parents are seeing their child's needs up close during distance learning and want to know how their child can learn more effectively with help. Any LCP must include ways that children can receive some kind of assessment, even if it is a temporary one, so that accommodations, modifications or services that can help a child learn can be supplied in some way. Even if it's not a final plan, something must be done so these children aren't held in limbo. Any learning plan or strategy is incomplete without addressing the 10-15% (sometimes 20%) of students who need additional help due to disabilities or learning challenges. Please include a plan for assessments during distance learning, and a plan for parents to participate in IEP and 504 meetings and decision-making during distance learning.

**Response**

Thank you for your feedback. While the District was not required to outline the plan for in-person assessments in the LCP, MVWSD was already developing a plan for offering in-person assessments once it became allowable under health guidelines. The District received guidance by the state of California for these assessments in early September. The District is now in the process of revising its plan based on new guidance just released. Additionally, parents have the option of participating in IEP meetings virtually or in person depending on their preference. Our current practice is to hold meetings virtually, although if a parent does not have a way to participate in a virtual meeting, the parent and principal will meet in person with the rest of the IEP team meeting virtually.